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Browser tabs: Nearpod - Presentation x 植物身體的功能 x

Address bar: https://np1.nearpod.com/presentation.php?id=32074115&appFrom=APP_HTML

Navigation bar: My Library Reports nearpod Upgrade for FREE

Slide navigation: + Add Slide Delete Slide Preview More

Slide 1: 植物的葉片分類

Slide 2: 植物的葉片分類 (continued)

Slide 3: 植物的葉片分類 (continued)

Slide 4: 植物的葉片分類 (continued)

Slide 5: 請畫出一回羽狀複葉的形狀

Slide 6: 請寫出植物根莖葉的功能

Slide 7: <https://www.youtube.com/embed/...>

Slide 8: Fill in the Blanks

Slide 9: 學校各植物區塊位置及名稱

Slide 10: 課程編輯好後，必須發布及上線，上課才能使用。

Slide 11: 請問榕樹一根根長長的鬚鬚...

Footer: Leave us a message! Publish 顯示所有下載...

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The screenshot shows a web browser window with the URL https://np1.nearpod.com/presentation.php?id=32074115&&appFrom=APP_HTML. The browser's address bar and tabs are visible at the top. The main content area displays a presentation titled "植物的葉片分類" (Classification of Plant Leaves). A modal dialog box is centered on the screen, asking "Publish Presentation?". The dialog has a close button (X) in the top right corner. Inside the dialog, there is a yellow callout bubble pointing to the "Yes" button with the text "點選yes 發布" (Click Yes to publish). The "Yes" button is highlighted in blue. Below the dialog, a red box contains the text: "如果該課程是第一次發布，在最後會要求填寫一些課程的基本資料，如：適用科目、年級。" (If this course is published for the first time, it will require filling out some basic course information at the end, such as applicable subjects and grade levels.). The presentation slides in the background show various plant-related content, including a "Fill in the Blanks" slide and a "Slideshow" slide. The bottom of the screen shows the Windows taskbar with the date and time "下午 12:01 2016/4/5".

植物的葉片分類

【一】葉片：最普遍的類型

【二】複葉：

A. 一級羽狀複葉（在分類為奇數、偶數）例如：梔子樹

B. 二級羽狀複葉：例如：精神堡壘的楓葉、靠新生路的台灣黑桫欏

C. 三級羽狀複葉：例如：

2. 掌狀複葉：例如：中庭第三年4班教室前的龍掌葉

3. 掌生複葉：例如：梔子樹（柑橘類植物皆是此類）

4. 三出複葉：例如：後花園水池的校園植物

5. 請畫

學校

1. 中庭

2. 操場週邊的校園植物

3. 精神堡壘的校園植物

4. 靠新生路的校園植物

5. 後花園水池的校園植物

Fill in the Blanks

Slideshow

Open Ended Question

11. 請觀察樹一棟樹長長的樹幹

Leave us a message!

Publish

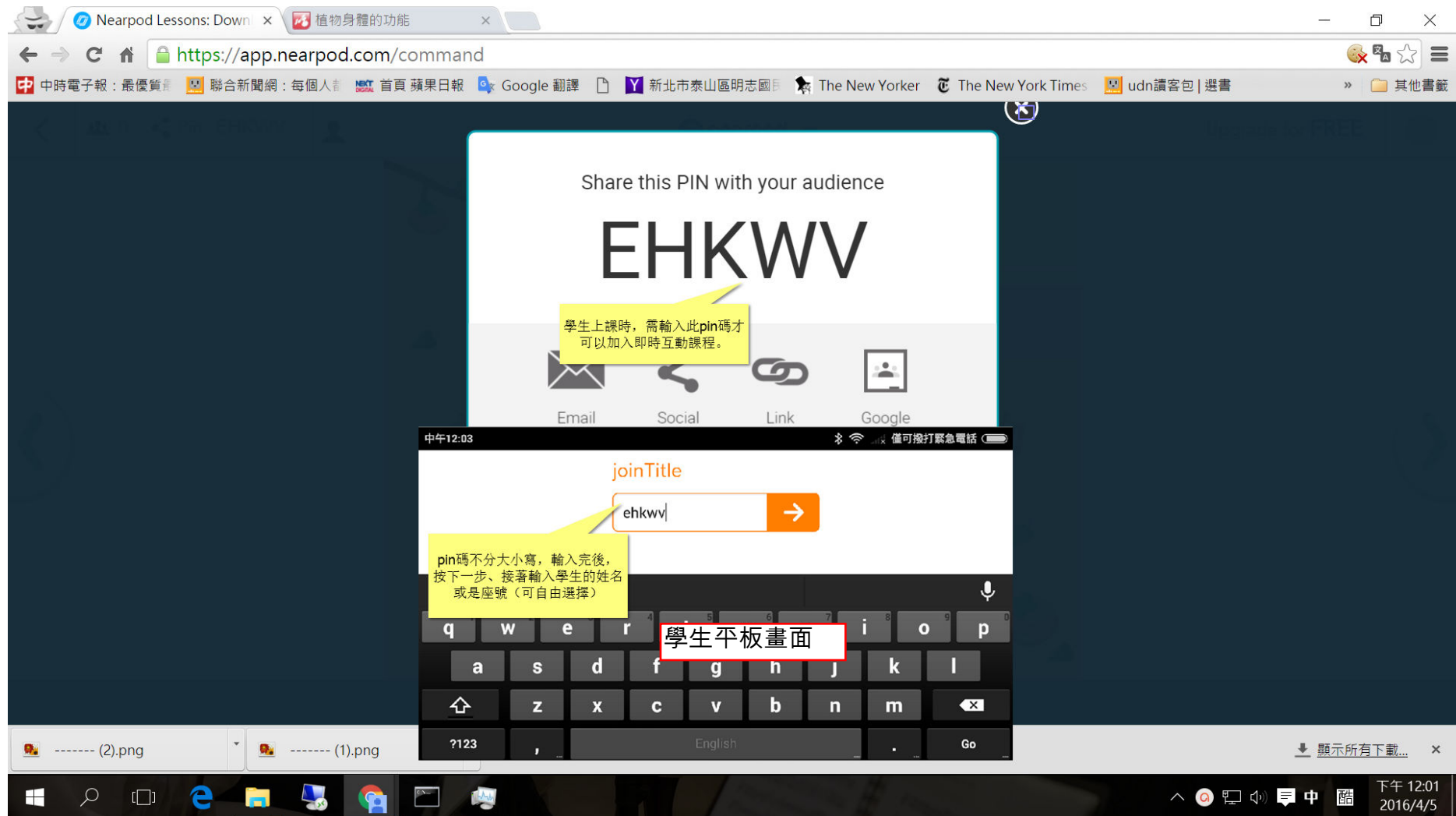
顯示所有下載...

下午 12:01 2016/4/5

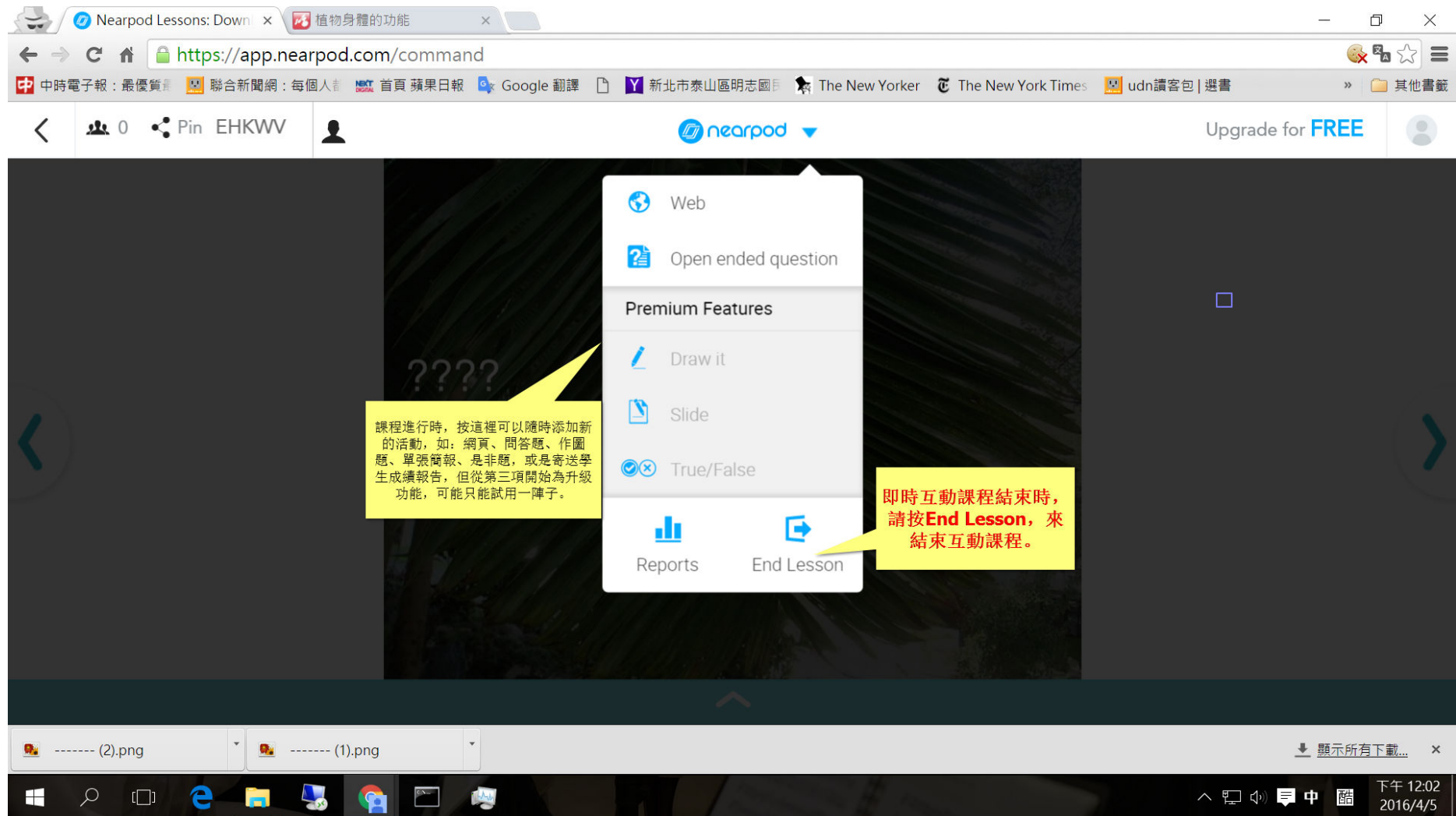
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The screenshot shows a web browser window with the URL <https://app.nearpod.com/market?view=npList&element=library&ar=lb&or=3>. The page displays a 'My Library' section with a search bar and a 'Sort by: Recent' dropdown. A lesson card titled 'Getting Started' by the Nearpod Team, dated Mar 31, 2016, is highlighted. The card features a 'Live Session' button, a 'Homework' button, and an 'Edit' button. Annotations are present: a yellow box above the 'Live Session' button states '發佈完後，如果上課時要與學生即時互動，再點選即時上線 (Live Session)' (After publishing, if you want to interact with students in real-time during class, click 'Live Session'). Another yellow box below the 'Edit' button states '如果點選edit，則會取消發布，可繼續修改課程內容' (If you click 'edit', the publication will be canceled, and you can continue to modify the course content). The bottom of the screen shows a Windows taskbar with the time 12:01 on 2016/4/5.

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The screenshot shows a web browser window with the URL <https://app.nearpod.com/command>. The browser's address bar and tabs are visible at the top. Below the browser window, a Nearpod lesson interface is displayed. The main slide has a yellow background with a tomato branch illustration and the title '校園植物教學' (Campus Plant Education) in large blue characters. Below the title, the subtitle '認識明志國小校園植物' (Recognize Mingzhi Elementary School Campus Plants) is written in red. The authors '吳承達、廖雪伶、陳碧珠' (Wu Chengda, Liao Xueling, Chen Bizhu) and the role '整理編輯' (Compiled and Edited) are listed in black. A white overlay box titled 'Show or Hide Student Names' is positioned on the left side of the slide. It contains the names 'John Doe' and 'Mary Smith' and two buttons: 'Show' (with a person icon) and 'Hide' (with a person icon and a slash). A yellow callout box points to the overlay with the text '點此決定是否要呈現學生的姓名' (Click here to decide if you want to display the student's name). The bottom of the screen shows a Windows taskbar with various application icons and a system clock indicating 4:22 PM on 2016/4/5.